

Report Card 2004-2005

Norton High 513 W. Wilberforce Street Norton, KS 67654-1298	Current Accreditation Status: Accredited
USD 211 Norton Community Schools	

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
	Goal: 58%	Goal: 95%	Goal: 46.8%	Goal: 95%		
All Students	74.2%	100.0%	53.3%	100.0%	98.6%	N/A
Free/Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	75.0%	100.0%	53.3%	100.0%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	0.0%	0.4%	8.5%
Hispanics	1.8%	2.1%	11.2%
Whites	96.5%	96.9%	74.4%
Other	1.8%	0.6%	5.9%

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	26.5%	40.4%	38.2%
Non-Economic. Disadvantaged	73.5%	59.6%	61.8%

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.0%	0.0%	1.2%
Non-Migrant Students	100.0%	100.0%	98.8%

TOTAL ENROLLMENT

Building: 226 District: 669 State: 464,102

DEMOGRAPHICS

Limited English Proficiency	Bldg.	Dist.	State
LEP Students	0.0%	0.0%	5.5%
Non-LEP Students	100.0%	100.0%	94.5%

Gender	Bldg.	Dist.	State
Male	54.4%	54.9%	51.7%
Female	45.6%	45.1%	48.3%

Attendance	Bldg.	Dist.	State
2004	95.6%	96.1%	95.1%
2005	96.3%	96.7%	95.2%

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	14.2%	20.5%	13.8%
Students without Disabilities	85.8%	79.5%	86.2%

Graduation Rate	Bldg.	Dist.	State
2003	100.0%	100.0%	89.5%
2004	98.6%	98.6%	87.7%

TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	95.83%	N/A	N/A
Not Fully Licensed	4.16%	N/A	N/A

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.00%	N/A	N/A
Provisionally Licensed	4.16%	N/A	N/A
Not Licensed	0.00%	N/A	N/A
Not Qualified	0.00%	N/A	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	91.35%	N/A	N/A
Not taught by not highly qualified	8.64%	N/A	N/A

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 11 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
Building	19.6%	15.1%	39.1%	24.2%	21.7%	34.8%	17.4%	22.7%	2.2%	3.0%	0.0%
District	19.6%	15.1%	39.1%	24.2%	21.7%	34.8%	17.4%	22.7%	2.2%	3.0%	0.0%
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%

Economically Disadvantaged

Building	0.0%	14.2%	0.0%	21.4%	0.0%	42.8%	0.0%	21.4%	0.0%	0.0%	0.0%
District	0.0%	14.2%	0.0%	21.4%	0.0%	42.8%	0.0%	21.4%	0.0%	0.0%	0.0%
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%

Special Ed.

State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
-------	------	------	------	-------	-------	-------	-------	-------	-------	-------	------

ELL

State	12.1%	21.6%	9.9%	15.8%	12.3%	14.2%	26.5%	25.8%	39.3%	22.3%	0.7%
-------	-------	-------	------	-------	-------	-------	-------	-------	-------	-------	------

African Am.

State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
-------	------	------	-------	-------	-------	-------	-------	-------	-------	-------	------

Hispanic

State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%
-------	------	------	-------	-------	-------	-------	-------	-------	-------	-------	------

White

Building	19.6%	15.6%	39.1%	25.0%	21.7%	34.3%	17.4%	21.8%	2.2%	3.1%	0.0%
District	19.6%	15.6%	39.1%	25.0%	21.7%	34.3%	17.4%	21.8%	2.2%	3.1%	0.0%
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%

Asian

State	14.2%	15.9%	16.2%	25.4%	23.1%	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%
-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------	------

Am. Indian

State	5.6%	9.1%	20.2%	23.2%	29.5%	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%
-------	------	------	-------	-------	-------	-------	-------	-------	-------	-------	------

Multi-Ethnic

State	12.2%	12.0%	22.3%	23.6%	23.2%	26.4%	28.0%	26.3%	11.6%	11.4%	0.7%
-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------

Female

Building	13.6%	15.1%	54.5%	24.2%	22.7%	45.4%	9.1%	12.1%	0.0%	3.0%	0.0%
District	13.6%	15.1%	54.5%	24.2%	22.7%	45.4%	9.1%	12.1%	0.0%	3.0%	0.0%
State	13.8%	13.1%	25.2%	27.9%	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%

Male

Building	25.0%	15.1%	25.0%	24.2%	20.8%	24.2%	25.0%	33.3%	4.2%	3.0%	0.0%
District	25.0%	15.1%	25.0%	24.2%	20.8%	24.2%	25.0%	33.3%	4.2%	3.0%	0.0%
State	12.1%	11.6%	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%

Migrant

State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	30.2%	33.8%	23.7%	1.5%
-------	------	-------	------	-------	-------	-------	-------	-------	-------	-------	------

GRADE 10 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
Building	13.6%	21.6%	7.6%	13.3%	22.7%	18.3%	24.2%	23.3%	31.8%	23.3%	0.0%
District	13.6%	21.6%	7.6%	13.3%	22.7%	18.3%	24.2%	23.3%	31.8%	23.3%	0.0%
State	17.2%	17.6%	12.9%	13.4%	20.2%	20.2%	29.0%	24.6%	20.6%	23.8%	0.5%

Economically Disadvantaged

Building	0.0%	10.5%	8.3%	15.7%	16.7%	21.0%	25.0%	21.0%	50.0%	31.5%	0.0%
District	0.0%	10.5%	8.3%	15.7%	16.7%	21.0%	25.0%	21.0%	50.0%	31.5%	0.0%
State	6.4%	7.7%	7.7%	8.1%	16.2%	16.3%	34.8%	27.7%	34.8%	39.9%	0.9%

Special Ed.

Building	0.0%	0.0%	0.0%	0.0%	9.1%	0.0%	27.3%	20.0%	63.6%	80.0%	0.0%
District	0.0%	0.0%	0.0%	0.0%	9.1%	0.0%	27.3%	20.0%	63.6%	80.0%	0.0%
State	6.1%	7.5%	6.5%	7.1%	12.3%	12.5%	32.8%	25.2%	42.3%	47.4%	1.3%

ELL

State	2.7%	1.3%	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%
-------	------	------	------	------	------	------	-------	-------	-------	-------	------

African Am.

State	2.7%	3.9%	4.8%	4.6%	12.0%	13.5%	34.7%	27.2%	45.9%	50.6%	1.8%
-------	------	------	------	------	-------	-------	-------	-------	-------	-------	------

Hispanic

State	4.3%	4.5%	6.3%	6.7%	15.0%	14.1%	36.4%	27.4%	38.0%	47.1%	1.0%
-------	------	------	------	------	-------	-------	-------	-------	-------	-------	------

White

Building	14.1%	21.6%	7.8%	13.3%	23.4%	18.3%	23.4%	23.3%	31.2%	23.3%	0.0%
District	14.1%	21.6%	7.8%	13.3%	23.4%	18.3%	23.4%	23.3%	31.2%	23.3%	0.0%
State	19.8%	20.5%	14.3%	15.2%	21.6%	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%

Asian

State	26.0%	24.0%	12.9%	14.3%	20.0%	19.5%	23.4%	22.2%	17.8%	19.8%	0.8%
-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------

Am. Indian

State	7.8%	10.0%	9.8%	7.5%	16.9%	18.0%	35.9%	29.7%	29.6%	34.5%	1.1%
-------	------	-------	------	------	-------	-------	-------	-------	-------	-------	------

Multi-Ethnic

State	13.0%	12.5%	12.7%	11.8%	17.1%	18.5%	31.3%	26.0%	23.7%	31.0%	0.5%
-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------

Female

Building	13.3%	32.0%	10.0%	12.0%	16.7%	12.0%	23.3%	28.0%	36.7%	16.0%	0.0%
District	13.3%	32.0%	10.0%	12.0%	16.7%	12.0%	23.3%	28.0%	36.7%	16.0%	0.0%
State	15.1%	15.3%	12.9%	13.4%	21.1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%

Male

Building	13.9%	14.2%	5.6%	14.2%	27.8%	22.8%	25.0%	20.0%	27.8%	28.5%	0.0%
District	13.9%	14.2%	5.6%	14.2%	27.8%	22.8%	25.0%	20.0%	27.8%	28.5%	0.0%
State	19.3%	19.8%	12.9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%

Migrant

State	4.6%	1.5%	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%
-------	------	------	------	------	-------	-------	-------	-------	-------	-------	------